

Dear Students,

Reading is critical to your education. Do not take shortcuts. Read Animal Farm, every word! If you need to listen to it while you read, do so. The only way to raise your SAT score is to read. Also, do your own work and work independently. You have two assignments to complete. First, while you are reading, answer the study guide questions that are attached to this document. They are due on the first day of school. The second assignment is to get eight 4X6 note cards and on each one discuss a character from the novel. Each card should have the following:

- (1) the character's name
- (2) four adjectives to describe the character
- (3) a sentence telling what or whom that character represents
- (4) a quote about that character from the book- use quotation marks
- (5) your opinion of whether this character is good or bad and why you have that opinion

Also on the second day of school, you will have a general quiz over the novel. Many grades will come from this novel, so be sure to read it carefully.

You will receive the following grades based on this book:

- Grade on questions (Turned in on day one)
- Grade on card (Turned in on day one)
- Grade on Quiz (Second day of school)
- Grade on Writing Assignment / Essay (after in class-discussions)
- Grade on test (after in-class discussions)

Carefully look over the supply list that is also on the website and make sure you have your supplies and novels when school starts.

See you in August!

Animal Farm Questions

DO NOT TYPE THESE!!! THESE ARE HANDWRITTEN! You can put them on a separate piece of notebook paper and attach them to this sheet. Remember! These are due on the FIRST day of school!

Chapter 1

1. What kind of person is Mr. Jones like and what does his behavior say about his leadership?
2. What things inspire Old Major to call the meeting?

3. What are the key points of Old Major's speech?
4. How does Old Major explain the root cause of the animals' suffering?
5. What does Old Major predict will happen after the rebellion?
6. How do the animals react to "Beasts of England"?
7. What is the tone and atmosphere at the end of the meeting?

Chapter 2

1. What happens to Old Major?
2. Which of the animals assumes leadership roles? Why?
3. What is Animalism, and how do the pigs teach it?
4. What causes the rebellion to occur sooner than expected?
5. What actions do the animals take immediately after the rebellion?
6. What are the Seven Commandments, and why are they important?
7. How do the pigs' actions foreshadow future issues?

Chapter 3

1. How is the work on the farm organized?

2. How do literacy (the ability to read and write well) and education start to create inequality among the animals?
3. What role do the pigs play in the animals' education?
4. How is the saying “All animals are equal” already being challenged?
5. What is the meaning of the phrase “Four legs good, two legs bad”?
6. How do Snowball and Napoleon differ in their leadership styles?
7. How are the pigs beginning to separate themselves from the other animals? List ways.

Chapter 4

1. How do the neighboring farms react to Animal Farm? Why?
2. What is Snowball’s strategy to prepare for attack?
3. What happens during the Battle of the Cowshed? List a few events and outcomes.
4. How does Snowball show bravery during the battle?
5. What role do the pigeons and geese play in the defense of the farm?
6. How is the battle commemorated afterward?
7. How does the battle affect the animals’ view of Snowball?

Chapter 5

1. What causes division between Snowball and Napoleon?

2. What is the use of the dogs Napoleon raised?
4. How does Napoleon expel Snowball from the farm?
5. What changes occur after Napoleon takes power?
6. How do the animals react to the shift in leadership?
7. What job does Squealer play in justifying Napoleon's actions?

Chapter 6

1. How does Napoleon change the animals' workload?
2. Why is the windmill so important to the pigs' plans?
3. What does it mean that the animals "volunteered" for work on Sundays?
4. How is the pigs' trade with humans justified by Squealer?
5. What suspicious events occur regarding the windmill's destruction?
6. How does Napoleon respond to the destruction of the windmill?
7. What contradictions are beginning to appear in Animalism?

Chapter 7

1. Why is morale on the farm so low during this chapter?
2. What happens when the animals try to protest Napoleon's rule?

3. What do the confessions and executions reveal about life on the farm?
4. How do the animals try to make sense of the violence?
5. How is the commandment against killing altered?
6. What is the significance of “Beasts of England” being banned?
7. How is fear used to keep the animals under control?

Chapter 8

1. How are the commandments altered in this chapter?
2. What does the deal with Frederick reveal about Napoleon?
3. How is the second windmill destroyed, and how do the animals respond?
4. What happens during the battle with Frederick and his men?
5. How is Napoleon glorified after the battle?
6. How are the animals' living conditions contrasted with the pigs' luxury?
7. What is ironic about the animals' pride in surviving the battle?

Chapter 9

1. How is Boxer's injury handled by the pigs?

2. What lies are told to the animals about Boxer's fate?
3. How are the pigs benefiting from the other animals' hard work?
4. What new hardships do the animals face during the winter?
5. How do the pigs continue to manipulate the animals' memories?
6. What role does Moses the raven play in the story?
7. How and why is the farm's decline hidden from outsiders?

Chapter 10

1. What changes have occurred on Animal Farm over the years?
2. How is the pigs' behavior now no different from the humans'?
3. What is the final revision (change) of the commandments?
4. How do the animals feel as they look at the farm's current state?
5. What is the symbolism and meaning of the card game at the end?
6. How does the novel's final line emphasize Orwell's message?
7. In what ways has the farm come full circle to what it was in the beginning?